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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| ~ 1 – 2 Weeks  | Review | * Review of present tense conjugations
* Vocabulary review
* Listening practice
* Reading practice
* Writing practice
* Speaking practice
 | Practice Regents ExamInterpretive Tasks  | **Standard 1: Interpretive Communication**Learners understand, interpret, and analyze what is heard, read, received\*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.**Standard 2: Interpersonal Communication**Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.**Standard 3: Presentational Communication** Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.**Standard 4: Relating Cultural Practices and Products to Perspectives** Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.**Standard 5: Cultural Comparisons** Learners use the target language to compare the products and practices of the cultures studied and their own. | Old vocabulary listsReview games: Quizlet, Blooket, Kahoot, GimkitVideo series: *El cuarto misterioso*Adapated activities from *Carnegie Learning* |

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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| ~ 6-8 Weeks  | In the Community | * Vocabulary of places in the community
* Review of Ir + A (to go to)
* Directions
* Cultural differences between U.S. and Spanish Speaking Countries
* Las Plazas
* Listening practice
* Reading practice
* Writing practice
* Speaking practice
* Day of the Dead
 | Interpretive TasksBenchmark #1Speaking Tests Unit Exam (listening, reading, writing)  | **Standard 1: Interpretive Communication**Learners understand, interpret, and analyze what is heard, read, received\*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.**Standard 2: Interpersonal Communication**Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.**Standard 3: Presentational Communication** Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.**Standard 4: Relating Cultural Practices and Products to Perspectives** Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.**Standard 5: Cultural Comparisons** Learners use the target language to compare the products and practices of the cultures studied and their own. | Vocabulary ListReview games: Quizlet, Blooket, Kahoot, GimkitAdapated activities from *Carnegie Learning*YouTube Videos |

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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| ~ 6-8 Weeks  | Travel | * Vocabulary related to methods of transportation, verbs, nouns, etc.
* Preterite (past) Tense
* Cultural differences between U.S. and Spanish Speaking Countries
* Types of travel (ecoturismo)
* Listening practice
* Reading practice
* Writing practice
* Speaking practice
 | Interpretive TasksSpeaking Tests Project: Trip ItineraryBenchmark #2Unit Exam (listening, reading, writing)  | **Standard 1: Interpretive Communication**Learners understand, interpret, and analyze what is heard, read, received\*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.**Standard 2: Interpersonal Communication**Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.**Standard 3: Presentational Communication** Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.**Standard 4: Relating Cultural Practices and Products to Perspectives** Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.**Standard 5: Cultural Comparisons** Learners use the target language to compare the products and practices of the cultures studied and their own. | Vocabulary ListReview games: Quizlet, Blooket, Kahoot, GimkitAdapated activities from *Carnegie Learning*YouTube Videos |

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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| ~ 1 – 2 Weeks  | Fairy Tales | * The imperfect tense
* Preterite vs. Imperfect
* Reading practice
* Writing practice
* Speaking practice
 | Interpretive Reading TasksProject: FairyTale Gone Wrong  | **Standard 1: Interpretive Communication**Learners understand, interpret, and analyze what is heard, read, received\*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.**Standard 2: Interpersonal Communication**Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.**Standard 3: Presentational Communication** Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.**Standard 4: Relating Cultural Practices and Products to Perspectives** Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.**Standard 5: Cultural Comparisons** Learners use the target language to compare the products and practices of the cultures studied and their own. | Vocabulary ListReview games: Quizlet, Blooket, Kahoot, GimkitAdapated activities from *Carnegie Learning*YouTube Videos |

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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| ~ 4-6 Weeks  | House and Home | * Vocabulary related to house (rooms, appliances, chores, etc.)
* Cultural differences of housing in Spanish-speaking countries and the U.S.
* Listening practice
* Reading practice
* Writing practice
* Speaking practice
 | Interpretive TasksFlipGridsProject: Mi Casa IdealUnit Exam (listening, reading, writing)  | **Standard 1: Interpretive Communication**Learners understand, interpret, and analyze what is heard, read, received\*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.**Standard 2: Interpersonal Communication**Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.**Standard 3: Presentational Communication** Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.**Standard 4: Relating Cultural Practices and Products to Perspectives** Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.**Standard 5: Cultural Comparisons** Learners use the target language to compare the products and practices of the cultures studied and their own. | Vocabulary ListReview games: Quizlet, Blooket, Kahoot, GimkitAdapated activities from *Carnegie Learning*YouTube Videos |

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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| ~ 3-4 Weeks  | Health and Wellness | * Vocabulary related to health
* Preterite tense review
* Intro to the Future tense
* Listening practice
* Reading practice
* Writing practice
* Speaking practice
 | Interpretive TasksFlipGridsUnit Exam (listening, reading, writing)  | **Standard 1: Interpretive Communication**Learners understand, interpret, and analyze what is heard, read, received\*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.**Standard 2: Interpersonal Communication**Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.**Standard 3: Presentational Communication** Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.**Standard 4: Relating Cultural Practices and Products to Perspectives** Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.**Standard 5: Cultural Comparisons** Learners use the target language to compare the products and practices of the cultures studied and their own. | Vocabulary ListReview games: Quizlet, Blooket, Kahoot, GimkitAdapated activities from *Carnegie Learning*YouTube Videos |

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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| 3-4 Weeks  | End of Year Review / Comprehensive/FLACS Exam | * Vocabulary review
* Grammar Review
* Listening practice
* Reading practice
* Writing practice
* Speaking practice
 | Interpretive TasksFlipGridsSpeaking Test (for Comprehensive/FLACS Exam)Comprehensive/FLACS Exam  | **Standard 1: Interpretive Communication**Learners understand, interpret, and analyze what is heard, read, received\*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.**Standard 2: Interpersonal Communication**Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.**Standard 3: Presentational Communication** Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.**Standard 4: Relating Cultural Practices and Products to Perspectives** Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.**Standard 5: Cultural Comparisons**Learners use the target language to compare the products and practices of the cultures studied and their own. | Vocabulary ListReview games: Quizlet, Blooket, Kahoot, GimkitAdapated activities from *Carnegie Learning*YouTube Videos |