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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| ~ 1 – 2 Weeks | Review | * Review of present tense conjugations * Vocabulary review * Listening practice * Reading practice * Writing practice * Speaking practice | Practice Regents Exam  Interpretive Tasks | **Standard 1: Interpretive Communication**  Learners understand, interpret, and analyze what is heard, read, received\*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.  **Standard 2: Interpersonal Communication**  Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.  **Standard 3: Presentational Communication** Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.  **Standard 4: Relating Cultural Practices and Products to Perspectives**  Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.  **Standard 5: Cultural Comparisons**  Learners use the target language to compare the products and practices of the cultures studied and their own. | Old vocabulary lists  Review games: Quizlet, Blooket, Kahoot, Gimkit  Video series: *El cuarto misterioso*  Adapated activities from *Carnegie Learning* |

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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| ~ 6-8 Weeks | In the Community | * Vocabulary of places in the community * Review of Ir + A (to go to) * Directions * Cultural differences between U.S. and Spanish Speaking Countries * Las Plazas * Listening practice * Reading practice * Writing practice * Speaking practice * Day of the Dead | Interpretive Tasks  Benchmark #1  Speaking Tests  Unit Exam (listening, reading, writing) | **Standard 1: Interpretive Communication**  Learners understand, interpret, and analyze what is heard, read, received\*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.  **Standard 2: Interpersonal Communication**  Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.  **Standard 3: Presentational Communication** Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.  **Standard 4: Relating Cultural Practices and Products to Perspectives**  Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.  **Standard 5: Cultural Comparisons**  Learners use the target language to compare the products and practices of the cultures studied and their own. | Vocabulary List  Review games: Quizlet, Blooket, Kahoot, Gimkit  Adapated activities from *Carnegie Learning*  YouTube Videos |

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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| ~ 6-8 Weeks | Travel | * Vocabulary related to methods of transportation, verbs, nouns, etc. * Preterite (past) Tense * Cultural differences between U.S. and Spanish Speaking Countries * Types of travel (ecoturismo) * Listening practice * Reading practice * Writing practice * Speaking practice | Interpretive Tasks  Speaking Tests  Project: Trip Itinerary  Benchmark #2  Unit Exam (listening, reading, writing) | **Standard 1: Interpretive Communication**  Learners understand, interpret, and analyze what is heard, read, received\*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.  **Standard 2: Interpersonal Communication**  Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.  **Standard 3: Presentational Communication** Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.  **Standard 4: Relating Cultural Practices and Products to Perspectives**  Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.  **Standard 5: Cultural Comparisons**  Learners use the target language to compare the products and practices of the cultures studied and their own. | Vocabulary List  Review games: Quizlet, Blooket, Kahoot, Gimkit  Adapated activities from *Carnegie Learning*  YouTube Videos |

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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| ~ 1 – 2 Weeks | Fairy Tales | * The imperfect tense * Preterite vs. Imperfect * Reading practice * Writing practice * Speaking practice | Interpretive Reading Tasks  Project: FairyTale Gone Wrong | **Standard 1: Interpretive Communication**  Learners understand, interpret, and analyze what is heard, read, received\*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.  **Standard 2: Interpersonal Communication**  Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.  **Standard 3: Presentational Communication** Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.  **Standard 4: Relating Cultural Practices and Products to Perspectives**  Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.  **Standard 5: Cultural Comparisons**  Learners use the target language to compare the products and practices of the cultures studied and their own. | Vocabulary List  Review games: Quizlet, Blooket, Kahoot, Gimkit  Adapated activities from *Carnegie Learning*  YouTube Videos |

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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| ~ 4-6 Weeks | House and Home | * Vocabulary related to house (rooms, appliances, chores, etc.) * Cultural differences of housing in Spanish-speaking countries and the U.S. * Listening practice * Reading practice * Writing practice * Speaking practice | Interpretive Tasks  FlipGrids  Project: Mi Casa Ideal  Unit Exam (listening, reading, writing) | **Standard 1: Interpretive Communication**  Learners understand, interpret, and analyze what is heard, read, received\*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.  **Standard 2: Interpersonal Communication**  Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.  **Standard 3: Presentational Communication** Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.  **Standard 4: Relating Cultural Practices and Products to Perspectives**  Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.  **Standard 5: Cultural Comparisons**  Learners use the target language to compare the products and practices of the cultures studied and their own. | Vocabulary List  Review games: Quizlet, Blooket, Kahoot, Gimkit  Adapated activities from *Carnegie Learning*  YouTube Videos |

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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| ~ 3-4 Weeks | Health and Wellness | * Vocabulary related to health * Preterite tense review * Intro to the Future tense * Listening practice * Reading practice * Writing practice * Speaking practice | Interpretive Tasks  FlipGrids  Unit Exam (listening, reading, writing) | **Standard 1: Interpretive Communication**  Learners understand, interpret, and analyze what is heard, read, received\*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.  **Standard 2: Interpersonal Communication**  Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.  **Standard 3: Presentational Communication** Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.  **Standard 4: Relating Cultural Practices and Products to Perspectives**  Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.  **Standard 5: Cultural Comparisons**  Learners use the target language to compare the products and practices of the cultures studied and their own. | Vocabulary List  Review games: Quizlet, Blooket, Kahoot, Gimkit  Adapated activities from *Carnegie Learning*  YouTube Videos |

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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| 3-4 Weeks | End of Year Review / Comprehensive/FLACS Exam | * Vocabulary review * Grammar Review * Listening practice * Reading practice * Writing practice * Speaking practice | Interpretive Tasks  FlipGrids  Speaking Test (for Comprehensive/FLACS Exam)  Comprehensive/FLACS Exam | **Standard 1: Interpretive Communication**  Learners understand, interpret, and analyze what is heard, read, received\*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.  **Standard 2: Interpersonal Communication**  Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.  **Standard 3: Presentational Communication** Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.  **Standard 4: Relating Cultural Practices and Products to Perspectives**  Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.  **Standard 5: Cultural Comparisons**  Learners use the target language to compare the products and practices of the cultures studied and their own. | Vocabulary List  Review games: Quizlet, Blooket, Kahoot, Gimkit  Adapated activities from *Carnegie Learning*  YouTube Videos |