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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| September  3 classes | Library Orientation  Library Routines  Book Selection  Library Website OPAC  Requesting library books | Searching for and independently locating library books based on call number and understanding of library system. |  |  | <http://www.mrs-lodges-library.com/play-shelver/>  OPAC Computers |
| October  3 classes | Laptop Instruction  SORA/My On logins | Password security  Internet browsing  Bookmarking websites |  |  | Student laptops  MyON  SORA |
| November  2-3 classes | OneNote Practice  Continued instruction on basic computer skills | (saving files, word processing etc.) |  |  | Laptops  OneNote |
| December  2-3 classes | Typing | Typing accuracy and speed will grow over time the more we practice |  |  | Laptops  Typing Club |
| January  3 classes | Animal Research | Super 3 Research (Plan, Do, Review)  Create Research Questions  Using databases to find information |  |  | World Book  Encyclopedia Britannica |
| February  2-3 classes | Nonfiction/Research cont.  Reference – Dictionaries | Using Guide Words, Alphabetical order |  |  | Encyclopedia Britannica  Student dictionaries  Various other reference books |
| March  3 classes | Robots/Coding  Read Across America | Robots/computers require coding to function. |  |  | LEGO WeDo Kits, ozobots, code.org (looking for alternate)  Seussville  Various Dr. Seuss books |
| April  2-3 classes | Nutrition  Plants/Gardening | myPlate  Food Groups  Seeds, Growing Season, plant care, harvesting |  |  | SNAP Ed, Melissa Drabant  Jesse Meeder ? |
| May  3 classes | Chicken Egg Incubating  Digital Citizenship | Life Cycles  Media Balance  Cyber bullying |  |  | Abigail Luzier, SNAP ed  Common Sense Media |
| June  2-3 classes | Review of Skills  Summer Reading | Reading over the summer is enjoyable and necessary to be ready for the next grade. |  |  |  |