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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| September,  October | Intro What Lifts You” Sometimes I do Keith Haring – projects that have an Art history base and creates unity through group work. o Philosophy  2021 I taught “Behind the mask” Self awareness of our personalities and self esteem. Students create a folding Art of theme with masks on and masks off. |  |  |  | What text book?  What are the core resources for this topic/unit to be taught?  Books, video links, articles, websites, etc… |
| November, December, beginning January | Weaving Unit | * Textile history and creation * Application to Native American culture * Fine motor | Self assessment and display for work for peer review |  | Youtube videos I have saved regarding history of the topic |
| January | Square One Art. Students use references to create a piece of Art of their preference to be made into stickers and other items for purchase. Hosted by PTO |  | Assessment is informal and actually mostly by the student and parent. Parent see what their student has accomplished |  | References online chosen by students |
| February, March, April | Birds eye view Koi Fish watercolor painting |  |  |  |  |
| April, May, June | Coil Pottery |  |  |  |  |
| Late April, May, June | Paper mache piggy bank and responsible saving, or Anime and Japanamation | * Students hear about how to become a millionaire through Dave Ramsey website. * Or Create a Anime drawing based on history of Japanese Cartoons |  |  | Dave Ramsey Website  Or  Saved references for Anime and Powerpoint presentation saved online |