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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| September, October | Intro What Lifts You” Sometimes I do Keith Haring – projects that have an Art history base and creates unity through group work. o Philosophy2021 I taught “Behind the mask” Self awareness of our personalities and self esteem. Students create a folding Art of theme with masks on and masks off. |  |  |  | What text book?What are the core resources for this topic/unit to be taught?Books, video links, articles, websites, etc… |
|  November, December, beginning January  | Weaving Unit  | * Textile history and creation
* Application to Native American culture
* Fine motor
 | Self assessment and display for work for peer review |  | Youtube videos I have saved regarding history of the topic  |
| January  | Square One Art. Students use references to create a piece of Art of their preference to be made into stickers and other items for purchase. Hosted by PTO |  | Assessment is informal and actually mostly by the student and parent. Parent see what their student has accomplished |  | References online chosen by students |
| February, March, April  | Birds eye view Koi Fish watercolor painting |  |  |  |  |
| April, May, June  | Coil Pottery  |  |  |  |  |
| Late April, May, June | Paper mache piggy bank and responsible saving, or Anime and Japanamation  | * Students hear about how to become a millionaire through Dave Ramsey website.
* Or Create a Anime drawing based on history of Japanese Cartoons
 |  |  | Dave Ramsey WebsiteOr Saved references for Anime and Powerpoint presentation saved online  |