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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| Quarter 1/2    13 Weeks | **Unit 4**  -Family  -Friends  -Descriptions  -Relationships  -Possessive Adjectives  -Puerto Rico  -Dominican Republic  -Hobbies/Pastimes  -Likes/Dislikes | * COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes * CULTURES Interact with cultural competence and understanding * CONNECTIONS Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations * COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence * COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world | -Quiz per topic  -Q1 Benchmark /End of Unit 4 Exam  -Famous Family Tree Project | **ACTFL**  -Interpersonal Communication  -Interpretive Communication  -Presentational Communication  -Relating Cultural Practices to Perspectives  -Relating Cultural Products to Perspectives  -Making Connections  -Acquiring Information and Diverse Perspectives  -Language Comparisons  -Cultural Comparisons  -School and Global Communities  -Lifelong Learning | -¡Qué Chévere! Textbook  -¡Qué Chévere! Workbook  -¡Qué Chévere! Vocabulary Practice  -i-Passport  -i-Video  -i-News  -SenorWooly.com  -Nysedregents.com  -Disney “Book of Life” video  -Disney “Coco” video  -Teacher’s Discovery “Dia de los Muertos” video |
| Quarter 2/3    13 Weeks | **Unit 5**  -Activities  -AR, ER, IR verbs and verb endings  -Numbers to 1,000,000  -Months, dates, special days  -Holidays  -Technology electronics  -Nicaragua  -Costa Rica  -Vacation  -Foods  -Colombia  -Venezuela | * COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes * CULTURES Interact with cultural competence and understanding * CONNECTIONS Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations * COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence * COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world | -Quiz per topic  -Q2 Benchmark /End of Unit 5 Exam  -Vacation Project | **ACTFL**  -Interpersonal Communication  -Interpretive Communication  -Presentational Communication  -Relating Cultural Practices to Perspectives  -Relating Cultural Products to Perspectives  -Making Connections  -Acquiring Information and Diverse Perspectives  -Language Comparisons  -Cultural Comparisons  -School and Global Communities  -Lifelong Learning | -¡Qué Chévere! Textbook  -¡Qué Chévere! Workbook  -¡Qué Chévere! Vocabulary Practice  -i-Passport  -i-Video  -i-News  -SenorWooly.com  -Nysedregents.com  -Teacher’s Discovery “Dia de los Muertos” video  -Teacher’s Discovery “Navidad” video  -House Hunters video |
| Quarter 3/4    14 Weeks | **Unit 6**  -Stem changing verbs/tener/venir/poder  -Tener + que  -Ir  -Ir +a+ infinitive  -Places in the City  -Prepositions of Location  -Kitchen Objects  -House and Home  -Chores  -Demonstrative Adjectives  -Pascua  -Cinco de Mayo | * COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes * CULTURES Interact with cultural competence and understanding * CONNECTIONS Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations * COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence * COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world | -Quiz per topic  -Q3 Benchmark /End of Unit 6 Exam  -Final Exam ACTFL Checkpoint A Exam (formerly NYS Proficiency Equivalency Exam)  -Final Exam Speaking Section  -House Project  -Cascarones Project | **ACTFL**  -Interpersonal Communication  -Interpretive Communication  -Presentational Communication  -Relating Cultural Practices to Perspectives  -Relating Cultural Products to Perspectives  -Making Connections  -Acquiring Information and Diverse Perspectives  -Language Comparisons  -Cultural Comparisons  -School and Global Communities  -Lifelong Learning | -¡Qué Chévere! Textbook  -¡Qué Chévere! Workbook  -¡Qué Chévere! Vocabulary Practice  -i-Passport  -i-Video  -i-News  -SenorWooly.com  -Nysedregents.com  -Teacher’s Discovery “Pascua” video  -Teacher’s Discovery “Cinco de Mayo” video |