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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| First Quarter2 weeks | Unit 1: Intro to PsychologyChapter 1: What is Psychology? | * Psych Goals
* Theory v. principles
* Fields of Psychology
* Clinical, developmental, educational fields
* Roots in ancient Greece
* Middle Ages
* Wundt, James, Watson, Skinner, Gestalt, & Freud
* Modern Perspectives
 | Chapter 1 Test | Perspectives in Psych. ScienceStd 1.1, 1.2, 1.3Std. 2.2 | Textbook:**Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & WinstonPrimary source documents, Youtube Video series “Crash Course in Psychology ,TED Talks, graphic organizers, textbook illustrations |
| First Quarter2 weeks | Chapter 2 Psych Methods | * Conducting research
* Hypothesis
* Surveys, samples, & populations
* Bias
* Observation methods
* Experimental method
* Placebo effect
* Single & double blind studies
* Ethics, confidentiality, informed consent, deception
* Research with animals
 | Chapter 2 Test | Research Methods, Measurement & StatisticsStd. 1.1, 1.2, 1.3, 1.4 | Textbook:**Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & WinstonPrimary source documents, Youtube Video series “Crash Course in Psychology ,TED Talks, graphic organizers, textbook illustrations |
| First Quarter2-3 weeks | Unit 2: Body and MindChapter 3: Biology & Behavior | * Nervous System
* Neurons, axons, dendrites, synapses
* Neurotransmitters
* Central & peripheral nervous systems
* Parts of Brain as control centers
* Motor behavior
* Methods of studying the brain
* Endocrine system
* Pituitary, thyroid, adrenal glands
* Heredity
* Nature v. nurture debate
* Kinship studies
 | Chapter 3 Test | Biological Bases of BehaviorStd. 1.1, 1.2, 1.3, 1.4, 1.5 | Textbook:**Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & WinstonPrimary source documents, Youtube Video series “Crash Course in Psychology ,TED Talks, graphic organizers, textbook illustrations |
| First Quarter2-3 weeks | Chapter 4: Sensation & Perception | * Absolute & difference threshold
* Light & the eye
* Blind spot
* Visual acuity
* Color blindness
* Hearing
* Pitch & loudness
* Conductive & sensorineural deafness
* Smell, taste, touch
* Perception
* Cues
* Optical illusions
 | Chapter 4 Test | Sensation & PerceptionStd. 1.1, 1.2Std. 2.1, 2,2, 2,3, 2.4Std. 3.1, 3.2, 3.3, 3.6 | Textbook:**Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & WinstonPrimary source documents, Youtube Video series “Crash Course in Psychology ,TED Talks, graphic organizers, textbook illustrations |
| First Quarter2 weeks | Chapter 5: Consciousness | * As a construct
* Levels of consciousness
* Sleep & dreams
* Purpose of sleep
* Sleep apnea, insomnia, night terrors, sleep walking
* Meditation, hypnosis, biofeedback
* Drugs & consciousness
* Depressants, stimulants, hallucinogens
* Detoxification
 | Chapter 5 Test | ConsciousnessStd. 1.1, 1.2Std. 2.1, 2.2, 2.3, 2.4, 2.5Std. 3.4Std. 4.1, 4.2 | Textbook:**Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & WinstonPrimary source documents, Youtube Video series “Crash Course in Psychology ,TED Talks, graphic organizers, textbook illustrations |
| Second Quarter2-3 weeks | Unit 3: Learning & CognitionChapter 6: Learning | * Classical conditioning
* Ivan Pavlov
* Taste aversions
* Systematic desensitizing
* Operant conditioning
* BF Skinner
* Reinforcement
* Latent & observational learning
* Learning to learn
 | Chapter 6 Test | LearningStd. 1.1, 1.2, 1.3Std. 2.2Std. 3.1, 3.2 | Textbook:**Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & WinstonGroup Project: select topic from Ch1-6 to research, create diorama to include specified answers to questions (work in class) |
| Second Quarter3 weeks | Chapter 7: Memory | * Episodic, semantic & implicit memory
* Encoding, storage, & retrieval
* Sensory, short term, & long term memory
* Schemas
* Recognition, recall, & relearning
* Repression, amnesia
* Drilling & practice
* Mnemonic devices
 | Chapter 7 Test | MemoryStd. 1.1, 1.2, 1,3Std. 2.1, 2.3, 2.4Std. 3.1, 3.2, 3.3, 3.4, 3.5 | Textbook:**Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & WinstonPrimary source documents, Youtube Video series “Crash Course in Psychology ,TED Talks, graphic organizers, textbook illustrations |
| Second Quarter2-3 weeks | Chapter 8: Thinking & Language | * Symbols, concepts, prototypes
* Algorithms
* Heuristics
* Trial & error
* Insight & incubation
* Convergent & divergent thinking
* Inductive & deductive reasoning
* Confirmation bias
* Rep & availability heuristic
* Framing effect
* Language stages
* Phoneme, morpheme, syntax
* Semantics
* Bilingualism
 | Chapter 8 Test | ThinkingStd. 1.1, 1.2, 1.3Std. 2.1, 2.2 | Textbook:**Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & WinstonPrimary source documents, Youtube Video series “Crash Course in Psychology ,TED Talks, graphic organizers, textbook illustrations |
| Second Quarter2 weeks | Chapter 9: Intelligence | * Intelligence v. achievement
* Louis Thurstone’s theories
* Howard Gardner’s theories
* Sternberg’s triarchic theory
* Emotional intelligence
* Stanford-Binet Scale
* Weschler Scale
* Intelligence quotient
* Reliability v.validity
* Mental retardation
* Giftedness & creativity
* Influence on intelligence
 | Chapter 9 Test | IntelligenceStd. 1.1, 1.2, 1.3Std. 2.1, 2.2, 2.3Std. 3.2 | Textbook:**Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & WinstonPrimary source documents, Youtube Video series “Crash Course in Psychology ,TED Talks, graphic organizers, textbook illustrations |
| Second Quarter3 weeks | Unit 4: DevelopmentChapter 10: Infancy & Childhood | * Roles of Nature v. Nurture
* Maturation
* Childhood
* Motor development
* Reflexes
* Perceptual & social development
* Separation anxiety
* Attachment & imprinting
* Styles of parenting
* Child abuse & neglect
* Self esteem
* Jean Piaget’s theories
* Lawrence Kohlberg’s moral dev. Theory
 | Chapter 10 Test | Lifespan DevelopmentStd. 3.1, 3.2Std. 4.1, 4.2, 4.3, 4.4Std. 5.1, 5.2, 5.3 | Textbook:**Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & WinstonPrimary source documents, Youtube Video series “Crash Course in Psychology ,TED Talks, graphic organizers, textbook illustrations |
| Third Quarter2-3 weeks | Chapter 11: Adolescence | * Adolescent growth spurt
* Puberty
* Menarche
* Estrogen & testosterone
* Peer influences
* Identity formation
* Anorexia, bulimia
* Substance abuse
* Sexuality
* Juvenile delinquency
 | Chapter 11 Test | Lifespan DevelopmentStd. 6.1, 6.2, 6.3, 6.4 | Textbook:**Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & WinstonPrimary source documents, Youtube Video series “Crash Course in Psychology ,TED Talks, graphic organizers, textbook illustrations |
| Fourth Quarter2-3 weeks | Chapter 12: Adulthood | * Reassessment
* Patriarchy
* Divorce
* Midlife transition
* Generativity
* Midlife crisis
* Empty-nest syndrome
* Menopause
* Programmed theories of aging
* Cellular damage theories
* Dementia, senility
* Alzheimer’s disease
* Ego integrity
* Death & dying
* Hospice
* Euthanasia
* Living wills
* Bereavement
 | Chapter 112 Test | Lifespan DevelopmentStd. 7.1, 7.2, 7.3 | Textbook:**Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & WinstonPrimary source documents, Youtube Video series “Crash Course in Psychology ,TED Talks, graphic organizers, textbook illustrations |
| Fourth Quarter 2-3 weeks | Unit 5: PersonalityChapter 13: Motivation and Emotion | * Needs & drives
* Theories of motivation
* Sociocultural theories (A. Maslow)
* Stimulus
* Sensory deprivation
* Achievement motivation
* Intrinsic/ extrinsic rewards
* Nature of emotions
* Theories of emotion
 | Chapter 13 Test | MotivationStd. 1.1, 1.2, 1.3, 1.4Std. 2.1, 2.2, 2.3, 2.4EmotionStd. 1.1, 1.2, 1.3Std. 2.1, 2.2, 2.3Std. 3.1, 3.2 | Textbook:**Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & WinstonPrimary source documents, Youtube Video series “Crash Course in Psychology ,TED Talks, graphic organizers, textbook illustrations |
| Fourth Quarter3 weeks | Chapter 14: Theories of Personality | * Trait Approach
* Psychoanalytic Approach
* Sigmund Freud
* Id, ego, superego
* Defense mechanisms
* Carl Jung
* Behaviorism
* BF Skinner
* Reinforcement
* Carl Rogers
* Congruence
* Individualism v. collectivism
 | Chapter 14 Test | PersonalityStd. 1.1, 1.2., 1.3, 1.4Std. 2.1, 2.2Std. 3.1, 3.2, 3.3, 3.4, 3.5 | Textbook:**Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & Winston4 class periods to watch movie, “***A Beautiful Mind***”, to include study guide and questions |