|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| First Quarter  2 weeks | Unit 1: Intro to Psychology  Chapter 1: What is Psychology? | * Psych Goals * Theory v. principles * Fields of Psychology * Clinical, developmental, educational fields * Roots in ancient Greece * Middle Ages * Wundt, James, Watson, Skinner, Gestalt, & Freud * Modern Perspectives | Chapter 1 Test | Perspectives in Psych. Science  Std 1.1, 1.2, 1.3  Std. 2.2 | Textbook:  **Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & Winston  Primary source documents, Youtube Video series “Crash Course in Psychology ,  TED Talks, graphic organizers, textbook illustrations |
| First Quarter  2 weeks | Chapter 2 Psych Methods | * Conducting research * Hypothesis * Surveys, samples, & populations * Bias * Observation methods * Experimental method * Placebo effect * Single & double blind studies * Ethics, confidentiality, informed consent, deception * Research with animals | Chapter 2 Test | Research Methods, Measurement & Statistics  Std. 1.1, 1.2, 1.3, 1.4 | Textbook:  **Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & Winston  Primary source documents, Youtube Video series “Crash Course in Psychology ,  TED Talks, graphic organizers, textbook illustrations |
| First Quarter  2-3 weeks | Unit 2: Body and Mind  Chapter 3: Biology & Behavior | * Nervous System * Neurons, axons, dendrites, synapses * Neurotransmitters * Central & peripheral nervous systems * Parts of Brain as control centers * Motor behavior * Methods of studying the brain * Endocrine system * Pituitary, thyroid, adrenal glands * Heredity * Nature v. nurture debate * Kinship studies | Chapter 3 Test | Biological Bases of Behavior  Std. 1.1, 1.2, 1.3, 1.4, 1.5 | Textbook:  **Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & Winston  Primary source documents, Youtube Video series “Crash Course in Psychology ,  TED Talks, graphic organizers, textbook illustrations |
| First Quarter  2-3 weeks | Chapter 4: Sensation & Perception | * Absolute & difference threshold * Light & the eye * Blind spot * Visual acuity * Color blindness * Hearing * Pitch & loudness * Conductive & sensorineural deafness * Smell, taste, touch * Perception * Cues * Optical illusions | Chapter 4 Test | Sensation & Perception  Std. 1.1, 1.2  Std. 2.1, 2,2, 2,3, 2.4  Std. 3.1, 3.2, 3.3, 3.6 | Textbook:  **Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & Winston  Primary source documents, Youtube Video series “Crash Course in Psychology ,  TED Talks, graphic organizers, textbook illustrations |
| First Quarter  2 weeks | Chapter 5: Consciousness | * As a construct * Levels of consciousness * Sleep & dreams * Purpose of sleep * Sleep apnea, insomnia, night terrors, sleep walking * Meditation, hypnosis, biofeedback * Drugs & consciousness * Depressants, stimulants, hallucinogens * Detoxification | Chapter 5 Test | Consciousness  Std. 1.1, 1.2  Std. 2.1, 2.2, 2.3, 2.4, 2.5  Std. 3.4  Std. 4.1, 4.2 | Textbook:  **Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & Winston  Primary source documents, Youtube Video series “Crash Course in Psychology ,  TED Talks, graphic organizers, textbook illustrations |
| Second Quarter  2-3 weeks | Unit 3: Learning & Cognition  Chapter 6: Learning | * Classical conditioning * Ivan Pavlov * Taste aversions * Systematic desensitizing * Operant conditioning * BF Skinner * Reinforcement * Latent & observational learning * Learning to learn | Chapter 6 Test | Learning  Std. 1.1, 1.2, 1.3  Std. 2.2  Std. 3.1, 3.2 | Textbook:  **Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & Winston  Group Project: select topic from Ch1-6 to research, create diorama to include specified answers to questions (work in class) |
| Second Quarter  3 weeks | Chapter 7: Memory | * Episodic, semantic & implicit memory * Encoding, storage, & retrieval * Sensory, short term, & long term memory * Schemas * Recognition, recall, & relearning * Repression, amnesia * Drilling & practice * Mnemonic devices | Chapter 7 Test | Memory  Std. 1.1, 1.2, 1,3  Std. 2.1, 2.3, 2.4  Std. 3.1, 3.2, 3.3, 3.4, 3.5 | Textbook:  **Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & Winston  Primary source documents, Youtube Video series “Crash Course in Psychology ,  TED Talks, graphic organizers, textbook illustrations |
| Second Quarter  2-3 weeks | Chapter 8: Thinking & Language | * Symbols, concepts, prototypes * Algorithms * Heuristics * Trial & error * Insight & incubation * Convergent & divergent thinking * Inductive & deductive reasoning * Confirmation bias * Rep & availability heuristic * Framing effect * Language stages * Phoneme, morpheme, syntax * Semantics * Bilingualism | Chapter 8 Test | Thinking  Std. 1.1, 1.2, 1.3  Std. 2.1, 2.2 | Textbook:  **Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & Winston  Primary source documents, Youtube Video series “Crash Course in Psychology ,  TED Talks, graphic organizers, textbook illustrations |
| Second Quarter  2 weeks | Chapter 9: Intelligence | * Intelligence v. achievement * Louis Thurstone’s theories * Howard Gardner’s theories * Sternberg’s triarchic theory * Emotional intelligence * Stanford-Binet Scale * Weschler Scale * Intelligence quotient * Reliability v.validity * Mental retardation * Giftedness & creativity * Influence on intelligence | Chapter 9 Test | Intelligence  Std. 1.1, 1.2, 1.3  Std. 2.1, 2.2, 2.3  Std. 3.2 | Textbook:  **Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & Winston  Primary source documents, Youtube Video series “Crash Course in Psychology ,  TED Talks, graphic organizers, textbook illustrations |
| Second Quarter  3 weeks | Unit 4: Development  Chapter 10: Infancy & Childhood | * Roles of Nature v. Nurture * Maturation * Childhood * Motor development * Reflexes * Perceptual & social development * Separation anxiety * Attachment & imprinting * Styles of parenting * Child abuse & neglect * Self esteem * Jean Piaget’s theories * Lawrence Kohlberg’s moral dev. Theory | Chapter 10 Test | Lifespan Development  Std. 3.1, 3.2  Std. 4.1, 4.2, 4.3, 4.4  Std. 5.1, 5.2, 5.3 | Textbook:  **Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & Winston  Primary source documents, Youtube Video series “Crash Course in Psychology ,  TED Talks, graphic organizers, textbook illustrations |
| Third Quarter  2-3 weeks | Chapter 11: Adolescence | * Adolescent growth spurt * Puberty * Menarche * Estrogen & testosterone * Peer influences * Identity formation * Anorexia, bulimia * Substance abuse * Sexuality * Juvenile delinquency | Chapter 11 Test | Lifespan Development  Std. 6.1, 6.2, 6.3, 6.4 | Textbook:  **Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & Winston  Primary source documents, Youtube Video series “Crash Course in Psychology ,  TED Talks, graphic organizers, textbook illustrations |
| Fourth Quarter  2-3 weeks | Chapter 12: Adulthood | * Reassessment * Patriarchy * Divorce * Midlife transition * Generativity * Midlife crisis * Empty-nest syndrome * Menopause * Programmed theories of aging * Cellular damage theories * Dementia, senility * Alzheimer’s disease * Ego integrity * Death & dying * Hospice * Euthanasia * Living wills * Bereavement | Chapter 112 Test | Lifespan Development  Std. 7.1, 7.2, 7.3 | Textbook:  **Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & Winston  Primary source documents, Youtube Video series “Crash Course in Psychology ,  TED Talks, graphic organizers, textbook illustrations |
| Fourth Quarter  2-3 weeks | Unit 5: Personality  Chapter 13: Motivation and Emotion | * Needs & drives * Theories of motivation * Sociocultural theories (A. Maslow) * Stimulus * Sensory deprivation * Achievement motivation * Intrinsic/ extrinsic rewards * Nature of emotions * Theories of emotion | Chapter 13 Test | Motivation  Std. 1.1, 1.2, 1.3, 1.4  Std. 2.1, 2.2, 2.3, 2.4  Emotion  Std. 1.1, 1.2, 1.3  Std. 2.1, 2.2, 2.3  Std. 3.1, 3.2 | Textbook:  **Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & Winston  Primary source documents, Youtube Video series “Crash Course in Psychology ,  TED Talks, graphic organizers, textbook illustrations |
| Fourth Quarter  3 weeks | Chapter 14: Theories of Personality | * Trait Approach * Psychoanalytic Approach * Sigmund Freud * Id, ego, superego * Defense mechanisms * Carl Jung * Behaviorism * BF Skinner * Reinforcement * Carl Rogers * Congruence * Individualism v. collectivism | Chapter 14 Test | Personality  Std. 1.1, 1.2., 1.3, 1.4  Std. 2.1, 2.2  Std. 3.1, 3.2, 3.3, 3.4, 3.5 | Textbook:  **Psychology: Principles in Practice** Rathus, Spencer 1998 Holt, Rinehart & Winston  4 class periods to watch movie, “***A Beautiful Mind***”, to include study guide and questions |