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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| September, | We can make messes in Art play with shaving cream  Ripping paper, what is the first letter of our name | * You do not have to know how to read to make art * Messes are ok in Art * Everyone can make art * Ripping using our pincer grip * What is the first letter of our name | Students create lines in the shaving cream on the table and visually assess making lines using their fingers |  | * Shaving cream * Glue, capital letter of students first name. |
| September, October | The season of Fall  Fall colors  What happens to trees in fall | * Warm colors * Painting techniques * Clean up procedures * Using pincers to rip * Using pincers to hold a q tip to paint | Self-assessment and display for work for peer review |  | Warm color videos  References of the fan with tissue paper “fire”, etc.  Walk outside among trees with no leaves. |
| October | Fall  Pincer grip for painting with q-tips | * Just for fun and fall decorations. * Pincer grip * Painting procedures * Cleanup procedures * Line up * COVID stuff |  |  | Book “Uncle Andy’s House” pop art references and YouTube video of Andy Warhola History. |
| November | Rainbow Fish – being kind  Patterned turkey tail | * Neatness * Ripping/pincer grips as pre-learning to writing * Being kind to others * Sharing * Patterns | Discussion of what is being nice and sharing look like in our classroom  Teacher assesses if patterns were followed and corrects as student creates. |  | Rainbow fish book and video |
| December/January | Driving Cars in our neighborhood  Sponge painted snowman | * Buildings are made out of shapes * Shapes * Coloring techniques * What a neighborhood is * How we fit into a neighborhood. * Visiting and playing with friends * Holiday having fun painting project | “visit” our friends using our cars to drive to each others ‘house’ they drew on the huge paper |  | Giant paper  Collaborate with Pre-k teachers when they discuss neighborhoods |
| January | Square one Art | * Discussion of self-portrait and skin color * Square one Art-making stuff for the people we love | Assessment is informal and actually mostly by the student and parent. Parent see what their student has accomplished |  | Paint paper using mixed colors to represent our skin  Sesame street video about skin colors |
| February | Painting with cars. – lines | * Lines * Painting with things other than a paintbrush | Drive cars in paint and then on huge paper – visually assess where the paint has been |  | Tonka trucks and Matchbox cars  Paint  Huge paper |
| March | “Extra Yarn”  Painting Rainbows | * Lines- repeating around one line with another (yarn) * The order of a rainbow. * Painting by cleaning the brush in between colors to get a pure color. |  |  | Book and video “Extra Yarn”  Paint  Rainbow Flag  St.Patricks Day references and leprechauns |
| April - | Paper sculptures | * Sculptures can be seen from 360 degrees (all around) * Putting “feet” on paper can help it stand up. |  |  |  |
| April/May | Texture | * Texture pancake * Putting tools into clay makes “fossil” shapes * Clay in kiln cooks to ceramic/glass |  |  | Clay – fossil animals to push into clay |
| May | Mothers Day  Paint blowing/abstract Art Monsters | * Modge podge tissue paper to a baby food jar to make a luminary gift for Mom. * Making gifts for people we love * Blow watercolor paint with a straw |  |  | Baby food jars  Modge podge  “Go away big green monster” book |
| Supplemental  Sometimes I do these, sometimes I do not | Keith Haring Artist  Finding Nemo – drawing with references in our imaginary ocean | * Tracing our bodies with chalk and coloring outside on the sidewalk * Drawing with references – printed and animated on huge paper |  |  | Keith haring dance video  Finding Nemo video  Printed references  Giant paper |