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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| September, | We can make messes in Art play with shaving cream Ripping paper, what is the first letter of our name | * You do not have to know how to read to make art
* Messes are ok in Art
* Everyone can make art
* Ripping using our pincer grip
* What is the first letter of our name
 | Students create lines in the shaving cream on the table and visually assess making lines using their fingers |  | * Shaving cream
* Glue, capital letter of students first name.
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| September, October  | The season of FallFall colorsWhat happens to trees in fall | * Warm colors
* Painting techniques
* Clean up procedures
* Using pincers to rip
* Using pincers to hold a q tip to paint
 | Self-assessment and display for work for peer review |  | Warm color videosReferences of the fan with tissue paper “fire”, etc. Walk outside among trees with no leaves. |
| October  | Fall Pincer grip for painting with q-tips  | * Just for fun and fall decorations.
* Pincer grip
* Painting procedures
* Cleanup procedures
* Line up
* COVID stuff
 |  |  | Book “Uncle Andy’s House” pop art references and YouTube video of Andy Warhola History.  |
| November  |  Rainbow Fish – being kind Patterned turkey tail | * Neatness
* Ripping/pincer grips as pre-learning to writing
* Being kind to others
* Sharing
* Patterns
 | Discussion of what is being nice and sharing look like in our classroom Teacher assesses if patterns were followed and corrects as student creates.  |  | Rainbow fish book and video |
| December/January  | Driving Cars in our neighborhoodSponge painted snowman | * Buildings are made out of shapes
* Shapes
* Coloring techniques
* What a neighborhood is
* How we fit into a neighborhood.
* Visiting and playing with friends
* Holiday having fun painting project
 | “visit” our friends using our cars to drive to each others ‘house’ they drew on the huge paper |  | Giant paperCollaborate with Pre-k teachers when they discuss neighborhoods  |
| January | Square one Art  | * Discussion of self-portrait and skin color
* Square one Art-making stuff for the people we love
 | Assessment is informal and actually mostly by the student and parent. Parent see what their student has accomplished |  | Paint paper using mixed colors to represent our skinSesame street video about skin colors  |
| February  | Painting with cars. – lines | * Lines
* Painting with things other than a paintbrush
 | Drive cars in paint and then on huge paper – visually assess where the paint has been |  | Tonka trucks and Matchbox carsPaintHuge paper |
| March  | “Extra Yarn” Painting Rainbows  | * Lines- repeating around one line with another (yarn)
* The order of a rainbow.
* Painting by cleaning the brush in between colors to get a pure color.
 |  |  | Book and video “Extra Yarn” PaintRainbow FlagSt.Patricks Day references and leprechauns  |
| April -  | Paper sculptures | * Sculptures can be seen from 360 degrees (all around)
* Putting “feet” on paper can help it stand up.
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| April/May | Texture | * Texture pancake
* Putting tools into clay makes “fossil” shapes
* Clay in kiln cooks to ceramic/glass
 |  |  | Clay – fossil animals to push into clay |
| May | Mothers DayPaint blowing/abstract Art Monsters | * Modge podge tissue paper to a baby food jar to make a luminary gift for Mom.
* Making gifts for people we love
* Blow watercolor paint with a straw
 |  |  | Baby food jarsModge podge “Go away big green monster” book |
| Supplemental Sometimes I do these, sometimes I do not | Keith Haring Artist Finding Nemo – drawing with references in our imaginary ocean | * Tracing our bodies with chalk and coloring outside on the sidewalk
* Drawing with references – printed and animated on huge paper
 |  |  | Keith haring dance videoFinding Nemo videoPrinted referencesGiant paper  |